

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: METODOLOGY OF LINGUISTIC RESEARCH			
Teacher: Andrijana S. Đordan			
Course status: Obligatory			
Number of ECTS: 9			
Precondition courses: None			
Educational goal: Introduction to different theoretical approaches to language as an abstract system and its various realizations.			
Educational outcomes (acquired knowledge): Mastering the knowledge of the principles underlying various linguistic theories			
Course content <i>Lectures:</i> Human determination in language. Significance as the basis of communication. Language and opinion. Language and speech. Ethnos and language. Language and culture. Language and society. Language and politics. Language system. Internal language organization. The universality of language. Language functions. Language contacts. The evolution of language. Ecology language. Grammar, semantics and pragmatics of language. Methods of language learning: comparative, structural and production. Methodology and methodology of language. <i>Practical classes:</i> Preparation of seminar papers using different methods and theories			
Literature Obligatory: Boeglin M. (2010) <i>Akademsko pisanje korak po korak</i> , Novi Sad, Akademska knjiga. Kuba L. i Koking Dž. (2004) <i>Metodologija izrade naučnog teksta</i> , Podgorica, Banja Luka: CID. Piper P. (2000) <i>Metodologija lingvističkih istraživanja</i> , Beograd (hrestomatija). Suzić N. (2010) <i>Pravila pisanja naučnog rada: APA i drugi standardi</i> . XBS, Banja Luka. Kleut M. (2010) <i>Naučno delo od istraživanja do štampe</i> , Novi Sad, Akademska knjiga. Additional: Bugarski R. (2005) <i>Jezik i kultura</i> , Beograd, Biblioteka XX vek Kristal D. (1996) <i>Kembrička enciklopedija jezika</i> , Beograd, Nolit Vraneš A. (2006) <i>Od rukopisa do biblioteke: pojmovnik</i> , Beograd, Filološki fakultet			
Number of active teaching classes (weekly)	Lectures: 2	Practical classes: 2	
Teaching methods: Lectures, exercises, discussions, presentations, analysis of seminar papers.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	10	Written part of the exam	
Exercise attendance		Oral part of the exam	50
Colloquium exam			
Seminar(s)	40		

Study program: Master studies ANGLISTICS - LINGUISTICS			
Course: Academic Writing			
Teacher: Aleksandar Prnjat			
Course status: Mandatory			
Number of ECTS: 6			
Precondition courses: None			
Educational goal: The aim of the course is for students to learn the rules of writing academic papers, which includes expressing their thoughts clearly, as well as how to accurately present the opinion of the author whose arguments they are paraphrasing.			
Educational outcomes (acquired knowledge): Upon completion of the course, students will acquire the knowledge necessary to write papers, final thesis or master thesis. They will learn to clearly present arguments in favor of or against a certain thesis. They will learn how to use footnotes, to cite primary and secondary sources. In short, students will acquire and improve the skill of writing academic papers.			
Course content In the theoretical part of the course, we will learn how to write references correctly, how to make students write their work as clearly as possible, what are explicative and bibliographic footnotes. Students will discuss with the professor the selection and scope of topics for writing papers, the professor will provide the students with the recommended primary and secondary literature. The practical part of the course consists of writing a seminar paper, on a topic chosen by the student with the help of a professor. Selection and formulation of the topic of the paper. Collecting material and searching for documentation. List of primary sources. Writing a paper. Frequent mistakes in writing papers. Academic papers Scientific papers. Elements of scientific papers. Elements of academic papers. Final bibliography Citing references in the text. Footnotes. Preparation of a scientific work for the press			
Literature J.M.Swales, Academic Writing for Graduate Students: Essential Skills and Tasks: Essential Tasks and Skills, The University of Michigan Press, 1994. S. Bailey, Academic Writing A Handbook for International Students, Routledge, 2017. E. Hayot, The Elements of Academic Style: Writing for the Humanities Paperback, Colombia University Press, 2014. K. Tusting, S. McCulloch, I. Bhatt, M. Hamilton, D. Barton, Academics writing: The dynamics of knowledge creation, Routledge, 2019.			
Number of active teaching classes (weekly)	Lectures 2	Practical classes 2	
Teaching methods Lectures include: methods of working with text, verbal methods and discussion methods. Practical part of the course includes: dialectic methods, workshops, written papers, and online discussions.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	20	Written part of the exam	40
Exercise attendance/seminars	20	Oral part of the exam	-
Coloquium exam	20		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: Contrastive linguistic studies			
Teacher: Melina M. Nikolić			
Course status: Mandatory			
Number of ECTS: 7			
Precondition courses: none			
Educational goal: Acquiring basic theoretical and practical knowledge about contrastive linguistics, acquiring knowledge about the structure of English and Serbian based on inductive language studies, determining the elements of similarities and differences between these two languages, getting acquainted with different techniques and methods of contrasting languages, mastering the basics of contrastive analysis, translation equivalents and more.			
Educational outcomes (acquired knowledge): Students are able to understand and use the tenets of contrastive analysis for the purpose of better understanding and mastering the systemic characteristics of English and Serbian, identify problems when learning a foreign language and elements of negative transfer in language learning. Students acquire the ability to apply the new knowledge in the independent implementation of the procedures of contrastive analysis, preparation of materials for teaching/learning a foreign language and adequate translation into and from a foreign language.			
Course content/structure Applied linguistics and contrastive analysis. Historical development of studies in contrastive linguistics. Contrastive linguistics and theoretical models. Theories of contrastive analysis. Methodological problems of contrastive analysis. Equivalence. Correspondence. Macrolinguistic and microlinguistic contrasts. Subjective and objective techniques in contrastive analysis. Narrower and broader contrastive studies. Application of the results of contrastive studies. Contrastive analysis and teaching. Contrastive analysis and translation. Example of contrastive study A. Example of contrastive study B.			
Literature Ђорђевић, Радмила (2004). <i>Увод у контрсастирање језика</i> , Београд: Филолошки факултет; Ђорђевић, Радмила (1989). <i>Енглески и српскохрватски језик: Контрастивна граматика именичке групе</i> , Београд: Научна књига. Odlin, T. (1989). <i>Language Transfer: Cross-linguistic Influence in Language Learning</i> . Cambridge: Cambridge University Press. Connor, U. (1996). <i>Contrastive Rhetoric: Cross-cultural aspects of second language writing</i> . Cambridge: Cambridge University Press. James, C. (1980). <i>Contrastive Analysis</i> , Harlow: Longman Group. Weinreich, U. (1953). <i>Languages in Contact</i> . The Hague: Mouton. Wierzbicka, A. (1992). <i>Cross-Cultural Pragmatics: The Semantics of Human Interaction</i> . Berlin: de Gruyter.			
Number of active teaching classes (weekly)		Lectures 2	Practical classes 2
Teaching methods: Lectures. Practice. Preparation of seminar paper and defense. Consultations. Classes are conducted in Serbian and English.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	10	Written part of the exam	
Practical classes		Oral part of the exam	60
Colloquium exam			
Seminar paper	30		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: Semantics			
Teacher: Brankica J. Bojović			
Course status: Elective			
Number of ECTS: 9			
Precondition courses: None			
Educational goal: To introduce students to modern theoretical concepts of semantic analysis with special reference to the semantics of sentences and statements.			
Educational outcomes (acquired knowledge): Acquiring basic theoretical assumptions of modern semantic analysis, application of certain theories and ability to apply the methodology of logical and pragmatic analysis of sentences and statements.			
Course content/structure Subject and tasks of semantics. Semantics in modern linguistics. Linguistic and extralinguistic knowledge. Meaning (words, sentences, speaker's meaning). Descriptive and non-descriptive meaning; literally and transmitted meaning, sememes. Paradigmatic relations; stylistic figures: metaphor and metonymy. Coordination: synonyms, antonyms, hyponyms, meronyms and lexical fields. Syntagmatic relations; collocations; colligation. Collocation analysis. Differences between speech and written language according to David Crystal. Polysemic relations. The connection between semantics and philosophy. Semantics, philosophy, logic. The mystery of idioms and phraseology in English and Serbian.			
Literature Basic/Mandatory: Hlebec Boris (2010) <i>English Semantics for University Students</i> , 2 nd edition, Belgrade: Čigoja. Cruise Alan (2011) <i>Meaning in Language. An introduction to Semantics and Pragmatics</i> , 3 rd edition, Oxford: Oxford University Press. Lyons J. (1995) <i>Linguistic Semantics. An Introduction</i> , CUP. Saeed J. (2009) <i>Semantics</i> , 3rd edition. Oxford: Blackwell. Portner P. and B. Partee (eds). (2002) <i>Formal Semantics: The essential readings</i> , Blackwell Additional: Kempson Ruth, (1999) <i>Semantic Theory</i> , CUP. PrčićTvrko, (2008) <i>Semantikaipragmatikareči</i> , Novi Sad, KnjižaraZoranaStojanovića. Taylor John, (2002) <i>Cognitive Grammar</i> , Oxford: Oxford University Press. M. A. K. Halliday and Colin Yallop (2007), <i>Lexicology</i> , Continuum, New York. Levinson, S.C. (2000) <i>Presumptive Meanings. The Theory of Generalized Conversational Implicature</i> . MITP.			
Number of active teaching classes			
Lectures 2	Practical classes 2	Other forma of teaching	Academic research 2
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	10	Written part of the exam	-
Practical classes	-	Oral part of the exam	50
Colloquium exam	-		
Seminar paper	40		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: Lexicology			
Teacher: Valentina V. Budinčić			
Course status: Elective			
Number of ECTS: 9			
Precondition courses: None			
Educational goal: To introduce students to the concepts and tasks of lexicology as a linguistic discipline, so that they can apply the acquired knowledge in future research on linguistic topics and in linguistic practice.			
Educational outcomes (acquired knowledge): Students are taught to think critically about general and specific lexicological issues, to put the acquired knowledge of lexicology in the context of related linguistic disciplines and to apply them to research on current lexicological issues and in linguistic practice.			
Course content/structure Subject of lexicology. The relation of lexicology to other linguistic disciplines; word formation, etymology, phraseology, onomastics, terminology, lexicography. Lexical semantics. Componential analysis. Structure of the lexicon. Comparative (contrastive) lexicology. Borrowing and adaptation. Purism, language culture, standardization. Synonymy. Polysemy. Paradigmatic lexical relations. Syntagmatic lexical relations. Functional stratification of vocabulary. Layering of vocabulary according to the register. Territorial stratification of vocabulary.			
Literature Драгићевић, Рајна. (2010), <i>Лексикологија српског језика</i> , Београд: Завод за уџбенике Lipka, Leonard (1992), <i>An Outline of English Lexicology</i> , Tübingen: Max Niemeyer Verlag Halliday, M.A.K., Collin Yallop, (2007) <i>Lexicology: A Short Introduction</i> , London: Continuum Шипка, Данко (1998), <i>Увод у лексикологију и сродне дисциплине</i> , Нови Сад: Матица српска Zgusta, Ladislav (2006), <i>Lexicography then and now</i> , Tübingen: Max Niemeyer Verlag.			
Number of active teaching classes			
Lectures 2	Practical classes 2	Other forms of teaching	Academic research 2
Teaching methods: Classes are provided in the form of lectures and exercises. Communicative interactive method. Preparation of seminar papers on given topics. Consultations.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	20	Written part of the exam	-
Practical classes	-	Oral part of the exam	50
Colloquium exam	-		
Seminar paper	30		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: Pragmatics and discourse analysis			
Teacher: Melina M. Nikolić			
Course status: Elective			
Number of ECTS: 9			
Precondition courses: none			
Educational goal: The course aims to develop students' competencies for pragmatics and discourse analysis as disciplines of applied linguistics. Understanding of the regularity in the structure of discourse and the functions of spoken and written discourse is developed, as well as an understanding of the functioning of language in context.			
Educational outcomes (acquired knowledge): Students are able to independently perform analysis and synthesis of knowledge and information in the field of pragmatics and discourse analysis. Students can apply the acquired knowledge in practice, solve problems in relevant areas of linguistics, use critical thinking skills and analyze language in context. Students are trained to adopt critical attitude towards their own knowledge and skills, conduct team work as well as independent research within pragmatics and discourse analysis..			
Course content/structure The subject of pragmatics. Research methods. Semantic-pragmatic interface. Pragmatic competence. Speech acts: how to do things with words. Performatives. Conversational principles. Implicature. Presupposition. Deixis. Anaphora. Politeness theory. Pragmatics and the structure of discourse. Pragmatic markers. Pragmatics and power. Discourse and discourses. Discourse analysis. Critical discourse analysis. Genre analysis. Conversation analysis. Discourse and gender. Discourse and culture. Applied discourse analysis.			
Literature Leech, G. (1983). <i>Principles of pragmatics</i> . London: Longman. Levinson, S. (1983). <i>Pragmatics</i> . Cambridge: Cambridge University Press. Bugarski, R. (2003). <i>Увод у општу лингвистику</i> . Beograd: XXvek. Grice, H. P. (1975). Logic and conversation. In <i>Studies in the way of words</i> , ed. H. Paul Grice. Cambridge, MA: Harvard University Press. Brown, P., & Yule, G. (1983). <i>Discourse analysis</i> . Cambridge: Cambridge University Press. Brown, P., & Levinson, S. (1987). <i>Politeness: Some universals in language usage</i> . Cambridge: CUP. Fairclough, N. (1995) <i>Critical Discourse Analysis: the Critical Study of Language</i> . London: Longman. Fairclough, N. (2001). <i>Language and Power</i> . 2 nd edition, London: Pearson Education. Fairclough, N. (2003). <i>Analysing Discourse: Textual Analysis for Social Research</i> . London: Routledge. Gee, James Paul (2011). <i>Introduction to Discourse Analysis</i> London, New York: Routledge. Halliday, M.A.K. and Matthiessen, C. (2004). <i>An Introduction to Functional Grammar</i> , 3rd ed. London: Hodder Arnold.			
Number of active teaching classes (weekly)		Lectures 2	Practical classes 2
Teaching methods: Lectures. Practice. Preparation of seminar paper. Consultations.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	10	Written part of the exam	30
Practical classes		Oral part of the exam	30
Colloquium exam			
Seminar paper	30		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: SOCIOLINGUISTICS			
Teacher: Andrijana S. Dordan			
Course status: Elective			
Number of ECTS: 9			
Precondition courses: None			
Educational goal: The course aims to present the basic postulates of sociolinguistics, its subject, methods, goals and to provide an insight into the complex interdisciplinary research on the relationship between language and society.			
Educational outcomes (acquired knowledge): Students can clearly define the field of sociolinguistics research, master the conceptual and terminological apparatus, know the basic characteristics and segments of the relationship between language and society and know how to position it in the broader context of language science. Students are trained for independent research work in sociolinguistics.			
Course content <i>Lectures:</i> The course provides basic definitions of sociolinguistics, presents its subject, goals and research methods. Within this course, sociolinguistics is presented as an interdisciplinary field of research on the relationship between language and society, which includes the basics of anthropology, dialectology, discourse analysis, geolinguistics and language in contact. Ethnography of speech. Conversation structure. Linguistic variations. Styles, genres and social classes. Bilingualism. Social multilingualism. Language and ethnicity. Language policy and politics. Pidgins and creoles. Diglossia. Language policy and planning - national, supranational; its specific segments. <i>Practical classes:</i> Presentations and seminar papers on sociolinguistic topics, done in advance in agreement with students.			
Literature Радовановић, Милорад. (2003). <i>Социоллингвистика</i> . Нови Сад: Издавачка књижарница Зорана Стојановића. Meyerhoff, Miriam. (2006). <i>Introducing sociolinguistics</i> . London: Routledge. Bugarski, Ranko. (2002). <i>Lica jezika – sociolingvističke teme</i> . Beograd: XX vek. Bugarski, Ranko. (2009). <i>Nova lica jezika – sociolingvističke teme</i> . Beograd: XX vek. Bugarski, Ranko.(1986). <i>Jezik u društvu</i> . Beograd: XX vek.			
Number of active teaching classes (weekly)	Lectures: 2	Practical classes: 2	
Teaching methods: Lectures, exercises, discussions, presentations, analysis of seminar papers.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	10	Written part of the exam	40
Exercise attendance		Oral part of the exam	-
Colloquium exam	20		
Seminar(s)	30		

Study programme: Master studies ANGLISTICS - LINGUISTICS			
Course: Methodological Theories in Philology			
Teacher: Melina M. Nikolić			
Course status: Elective			
Number of ECTS: 9			
Precondition courses: None			
Educational goal: To introduce students to the theoretical foundations of methodology and its relations with linguistics as the study of language.			
Educational outcomes (acquired knowledge): Students are able to transfer the acquired knowledge of methodological theories to the theoretical assumptions of foreign language acquisition and to linguistic practice.			
Course content/structure Methodology as an interdisciplinary, pedagogical and autonomous scientific discipline. The concept and subject of foreign language teaching methodology. Theories of language acquisition. Speech ability, universal and specific properties of language. Cognitive prerequisites for speech development. Pragmatic and sociolinguistic aspects of language acquisition. Modern methodological approaches in foreign language teaching. Factors in mastering a foreign language: personal and general, general pedagogical and psychological. Foreign language learning styles and strategies. Concretization of goals and tasks in teaching philological subjects. Class as a basic methodological unit in overcoming linguistic problems. Testing and evaluation in foreign language teaching.			
Literature Brown, H. Douglas. (2015), <i>Principles of Language Learning and Teaching</i> , 6th edition, London: Longman Steinberg, Danny D. & Natalia V. Sciarini. (2006), <i>An Introduction to Psycholinguistics</i> , London: Longman Scrivener, Jim. (2005), <i>Learning Teaching</i> , 2nd edition, London: Macmillan Jack C. Richards & Willy A. Renandya (2002), <i>Methodology in Language Teaching. An Anthology of Current Practice</i> , Cambridge: Cambridge University Press Spolski, Bernard. (1992), <i>Conditions for Second Language Learning</i> , Oxford: Oxford University Press Raičević, Vučina. (2009), <i>Metodologija istraživanja u metodici nastave stranih jezika</i> , Beograd: Čigoja štampa. Matijević, M., Radovanović, D. (2011) <i>Nastava usmjerena na učenika</i> . Zagreb: Grafički zavod Hrvatske.			
Number of active teaching classes			
Lectures 2	Practical classes 2	Other forms of teaching	Academic research 2
Teaching methods: Classes are provided in the form lectures and exercises. Communicative interactive method. Case studies. Preparation of seminar papers on given topics. Consultations.			
Knowledge evaluation (maximum 100 points)			
Pre-examination obligations	Points	Final exam	Points
Lecture attendance	20	Written part of the exam	-
Practical classes	-	Oral part of the exam	50
Colloquium exam	-		
Seminar paper	30		

Study programme: Master studies ANGLISTICS - LINGUISTICS				
Course: Research paper				
Teacher:				
Course status: Mandatory				
Number of ECTS: 8				
Precondition courses: Students are required to pass all subjects they had in the first semester of the Master academic studies				
Educational goal: Synthesizing theoretical and analytical knowledge from English linguistics in order to properly write the final Master's thesis. Expanding knowledge about the methodology of linguistic research which will be applied in the writing process. Conceptualization of the structure of the final Master's thesis.				
Educational outcomes (acquired knowledge): Ability to master the complex and broadest aspects of research directed towards writing a scientific paper.				
Course content/structure: Determining the branch of linguistics which the student will investigate and formulating the topic. Introduction to methodology characteristic of a particular field of linguistics, as well as a reference to the relevant literature. Pointing out possible directions of research development and opening relevant scientific problems. Formulating basic hypotheses and research plan, independent collection and research of material. Conceiving a project that will be used in writing the final Master's thesis. In accordance with the formulated topic and agreement with the supervisor, general and special literature are harmonized.				
Literature:				
Number of active teaching classes (weekly)	Lectures	Practical classes	Other forms of teaching	Research paper 16
Teaching methods: Individual work. Supervision. Consultations.				
Knowledge evaluation (maximum 100 points)				
Pre-examination obligations	Points	Final exam		Points
Lecture attendance	-	Written part of the exam		-
Practical classes	-	Oral part of the exam		-
Colloquium exam	-	Thesis supervision		30
Seminar paper	-	Final paper		70

Study programme: Master studies ANGLISTICS – LINGUISTICS				
Course: Master's thesis				
Teacher:				
Course status: Mandatory				
Number of ECTS: 15				
Precondition courses:: Students are required to pass all subjects they had during the Master academic studies ANGLISTICS – LINGUISTICS				
Educational goal: Practical application of knowledge acquired during five years of studying in order to write a Master's thesis. Developing and expanding the ability to use scientific methodology in the study of linguistics; mastering the techniques and methodologies of writing a scientific paper / text and developing independent scientific potential.				
Educational outcomes (acquired knowledge): Students are able to synthesize the acquired theoretical knowledge of English linguistics, the application of analytical procedures in research work and argumentative presentation of results and conclusions of research work. Students have developed the ability to use scientific methodology in the study of linguistics.				
Course content/structure: The thesis is an independent work in which the scientific potentials of the student and his/her ability to write a research paper are confirmed. After the preliminary research, the student formulates the topic in accordance with scientific and methodological principles of the science of literature. The student conceives the structure of the paper, determines the research plan, research aims and hypotheses and develops the problem parts which are to be investigated. He/she obtains and researches the primary and secondary bibliographic material and finally approaches the writing of the final paper. The final paper must contain at least 50 pages. After writing the final paper, the student approaches its defense in front of a committee determined by the Teaching-Scientific Council of the Faculty of Foreign Languages.				
Literature:				
Number of active teaching classes (weekly)	Lectures	Practical classes	Other forms of teaching	Research paper
Teaching methods: Individual work on research paper. Supervision. Consultations.				
Knowledge evaluation (maximum 100 points)				
Pre-examination obligations	Points	Final exam		Points
Lecture attendance	-	Written part of the exam		-
Practical classes	-	Oral part of the exam		-
Colloquium exam	-	Thesis supervision		-
Seminar paper	-	Final paper		100